

S242

N. 11/2014



# Program Book

## Community Service Project



AP STATE COUNCIL OF HIGHER  
EDUCATION  
(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

**SURVEY ON FOOD HABITS AT MVP COLONY AND  
VENKOJIPALEM AREAS**

**BY**

**NARAVA KUMARI**

**REGD.NO:: 720130805242**



**Estd : 1860**

**PROJECT WORK SUBMITTED TO MRS. A.V.N COLLEGE,  
AFFILIATED TO ANDHRA UNIVERSITY, VISAKHAPATNAM FOR  
THE PARTIAL FULFILMENT OF DEGREE OF**

**BACHELOR OF SCIENCE**

**2020 – 2023**

## DECLARATION

I, NARAVA KUMARI, Student of II B.Sc - C.B.Z. Mrs. A.V.N College, affiliated to Andhra University here by declared that this project entitled "Survey on Food Habits MVP Colony and Venkojipalem area" is a genuine work carried out by me under the guidance of Dr.A.ARCHANA, HOD in Zoology, Mrs.A.V.N College, Visakhapatnam, Andhra Pradesh. Furthermore, this project work was not submitted to any other institution or University for awarding any Degree.

DATE:

PLACE: Visakhapatnam

Narava Kumari  
Name & Signature of the student

Program Book  
for  
Community Service Project

Name of the Student: NARAVA KUMARI

Name of the College: MRS. A.V.N. COLLEGE

Registration Number: 720130805342

Period of CSP: From: 01/10/22 To: 15/11/22

Name & Address of the Community/Habitation: m.v.p colony sector 6, 53006,  
venkajpalem, visakhapatnam, Andhra,  
Pradesh

### Instructions to Students for Community Service Project

Please read the detailed Guidelines on Community Service Project hosted on the website of AP State Council of Higher Education <https://apcche.ap.gov.in>

Link:  
<https://apcche.ap.gov.in/Pdf/Guidelines%20for%20the%20JTS%20Internship%20Community%20Service%20Project.pdf>

1. It is mandatory for all the students to complete 2 months (180 hours) of Community Service Project as a part of the 10 month mandatory internship/on the job training.
2. Consider yourself as a committed volunteer in the community, you work with.
3. Every student should identify the village/community/habitation for Community Service Project (CSP) in consultation with the College Principal/the authorised person nominated by the Principal.
4. Report to the community/habitation as per the schedule given by the College. You must make your own arrangements of transportation to reach the community/habitation.
5. You will be assigned with a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow volunteers. Post your daily activity done and/or any difficulty you encounter during the programme.
6. You should maintain punctuality in attending the CSP. Daily attendance is compulsory.
7. You are expected to learn about the community/habitation and their problems.
8. Know the leaders and the officials of the community/habitation.
9. While in project, always wear your College Identity Card.
10. If your College has a prescribed dress as uniform, wear the uniform daily.
11. Identify at least five learning objectives in consultation with your Faculty Guide. These learning objectives can address:
  - Information about the community, including the realities and problems of the society.
  - Need for creating awareness on socially relevant aspects/programs.
  - Acquiring specific Life Skills.
  - Learning areas of application of knowledge and technologies related to your discipline.
  - Identifying developmental needs of the community/habitation.

12. Practice professional communication skills with team members, and with the leaders and officials of the community. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
13. **Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.**
14. At the end of Community Service Project, you shall be evaluated by the person in-charge of the community/habitation to whom you report to.
15. There shall also be evaluation at the end of the community service by the Faculty Guide and the Principal.
16. Do not indulge in any political activities.
17. Ensure that you do not cause any disturbance to the inhabitants or households during your interaction or collection of data.
18. Be cordial but not too intimate with the persons you come across during your service activities.
19. You should understand that during this activity, you are the ambassador of your College, and your behavior during the community service programme is of utmost importance.
20. If you are involved in any discipline related issues, you will be withdrawn from the programme immediately and disciplinary action shall be initiated.
21. Do not forget to keep up your family pride and prestige of your College.
22. Remember that you are rendering valuable service to the society and your role in the community development will become part of the history of the community.

## Community Service Project Report

Submitted in accordance with the requirement for the degree of \_\_\_\_\_

Name of the College: ~~VIT~~ AVIN COLLEGE

Department: ZOOLOGY

Name of the Faculty Guide: Dr. A. Archana

Duration of the CSP: From 10/11/22 to 15/11/22

Name of the Student: NARAVA KUMARI

Programme of Study BSC. Chemistry, Botany, Zoology

Year of Study: 2021 to 2023

Register Number: 720130805242

Date of Submission:

Student's Declaration

I, N. KUMAR student of B.Sc. Program, Reg. No. 720130456 of the Department of Zoology, Mrs. A.V.N. College do hereby declare that I have completed the mandatory community service from 4/10/22 to 25/11/22 at St. Peter's (Name of the Community/Habitation) under the Faculty Guidance of Mrs. A. Archana (Name of the Faculty Guide), Department of Zoology in Mrs. A.V.N. College

N. Kumar  
(Signature and Date)

Endorsements

Faculty Guide A. Archana

Head of the Department A. Archana

PRINCIPAL  
Mrs. A. V. N. COLLEGE  
VISAKHAPATNAM



Certificate from Official of the Community

This is to certify that N. KUMARI (Name of the Community Service Volunteer) Reg. No. 2019/2020/10 of MRS. A.V.N Name of the College) underwent community service in M.V.P. Colony (Name of the Community) from M.V. Pathy to NEA Hospital

The overall performance of the Community Service Volunteer during his/her community service is found to be ..... (Satisfactory/Good).



## ACKNOWLEDGEMENTS

My sincere efforts have made me to accomplish the task of completing this project.

I am highly indebted to the faculty guide Ms. Dr. Archana for his guidance and constant supervision as well as for providing necessary information regarding the project and also for his support in completing the project.

I would like to express my gratitude towards my parents for their kind cooperation and encouragement which helped me in the completion of this project. My thanks and appreciation also go to my teammates, M. Esuari, Rs. Div. Bhuvana, P. Sanf, P. Praveen Kumar for helping the project and to the people who have willingly helped me out with their abilities.

At last, I end up by expressing my special gratitude and thanks, to M.V.P. Sector 16 Colony people for giving me such attention and time.

## CHAPTER 1: EXECUTIVE SUMMARY

The community service report shall have only a one-page executive summary. It shall include a brief description of the Community and summary of all the activities done by the student in CSP and five or more learning objectives and outcomes.

### ACTIVITIES DONE:-

- 1) survey conducted in Town (m.v.p colony)
- 2) conducted community awareness about daily food habits
- 3) project implemented in m.v.p colony
- 4) created project m.v.p colony

### LEARNING ACTIVITIES:-

- 1) To sensitise to the living conditions of the people who are around us.
- 2) To realize the stark realities of the society
- 3) To develop societal consciousness, sensibility, responsibility and accountability
- 4) To initiate developmental activities, in Town.

### LEARNING OUT COMES:-

- 1) Apply fundamental of safety & disciplinary concepts and healthy food take.
- 2) Demonstrate of food items we take.
- 3) use effectively oral, written and visual communication.
- 4) Integrate information from multiple sources.
- 5) Identify and new varieties of diet.
- 6) Demonstrate an awareness in people
- 7) usage of veg and non-veg items in daily diet.

## CHAPTER 2: OVERVIEW OF THE COMMUNITY

- About the Community/Village/Habitation including historical profile of the community/habitation, community diversity, traditions, ethics and values.
- Brief note on Socio-Economic conditions of the Community/Habitation

VILLAGE :- m.v.p social colony (Udaan project)  
VILLAGE PROFILE :- To sensitive to the living conditions of the people who are around us. To realize the stark realities of the society to develop societal sensibility, awareness, responsibility and accountability to initiate developmental activities in my village survey conducted in m.v.p colony conducted community awareness about daily food habits project implemented in m.v.p colony social project m.v.p colony.

### Socio-Economic CONDITIONS :-

The main sources of income to m.v.p colony are agricultural, cattle rearing and daily, waged labour only 3 to 4 members are in govt and private dignified job only 5% of colony are rich and 88% are middle classed and 7% of people are still in poor stage from the last five years nearly 10% of colony were migrated to town for livelihood.

### CHAPTER 3: COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.

#### → ACTIVITIES DONE:

- 1) Survey conducted in m.v.p colony
- 2) Conducted community awareness campaign.
- 3) Project implemented in m.v.p colony
- 4) Created project report.

#### → VALUES LEARN:

- |               |            |
|---------------|------------|
| ① Cooperation | ⑤ Respect  |
| ② Compassion  | ⑥ Kindness |
| ③ Gratitude   | ⑦ Courage  |
| ④ Mentally    | ⑧ Empathy  |







#### → LIFE SKILLS LEARN:

- |                     |                   |
|---------------------|-------------------|
| ① Communication     | ⑤ Social skills   |
| ② Decision-making   | ⑥ Leadership      |
| ③ Critical thinking | ⑦ Time management |
| ④ Problem-solving   | ⑧ Speech          |

#### → TECHNICAL SKILLS LEARN:

- ① Data Analysis
- ② Writing
- ③ Project management
- ④ Analytics
- ⑤ Team work
- ⑥ Research

ACTIVITY LOG FOR THE FIRST WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	Surveying the villagers	Data collection and analyzing	
Day - 2	Surveying the villagers	Data collection and analyzing	
Day - 3	Surveying the villagers	Data collection and Analyzing	
Day - 4	Surveying the villagers	Data collection and Analyzing	
Day - 5	Surveying the villagers	Data collection and Analyzing	
Day - 6	Surveying the villagers	Data collection and Analyzing	

### WEEKLY REPORT

WEEK - 1 (From 01/05/2023 to 07/05/2023)

Objective of the Activity Done: to collect demography data

#### Detailed Report:

In this first week, our mentor made a team with 5 members to do community service project in village with the name "Sukabakti team (SUKA)". And here, we selected "food survey" topic.

This survey helps to maintain daily food habits of other people by giving awareness on daily food habits and maintain diet.

In the first week, we collectively went to the community to even look the conditions and situations in village. What we found in the village are:

- village has cement road and under ground water system and having taxing food is price.
- People village has a big dam (tangkul pesantren)

In the first week, we collectively scanned more than 20 houses in villages and collected data about their daily food habits and the time of eating.

ACTIVITY LOG FOR THE SECOND WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	Created a programme about the daily diet.	Data collection and Analysis	AD
Day - 2	Survey the villagers.	Data collection and Analysis	AD
Day - 3	Survey the villagers.	Data collection and Analysis	AD
Day - 4	Survey the villagers.	Collect data and Analysis	AD
Day - 5	Giving lectures about the proteins.	Collect data and Analysis	AD
Day - 6	Giving Lectures about the sports.	Data collection and Analysis	AD



## WEEKLY REPORT

WEEK - 2 (From Dt. 07/11/21 to Dt. 13/11/21)

Objective of the Activity Done: surveying & collecting information on food habits

Detailed Report:

In this second week, we (team) continued surveying the remaining houses in m.v.p colony. Our survey had ended in this next weekend.

When compared to first week, we had lot of experiences with villagers while conducting survey in villages, the experiences are

- villagers are still superstitious
- They do not have awareness on the daily food habits.
- During survey, we have seen small children, children aged 30 years and old aged people.
- small children are health less like protein deficiency and low vitamin.
- still people at the villages follow old type of methods to cook and eat.
- There are few families who don't have perfect food to eat by their economy.
- They people are adjust with their food. They don't follow any diet.
- By the end, of second week we visited maximum 20 houses.

ACTIVITY LOG FOR THE THIRD WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	3rd week starts about proteinaceous food qualities.	"Awareness from us and we hear their problems"	AA
Day - 2	"Health and Hygiene" programme conducted.	Given some measures regarding health & hygiene to avoid disease.	AA
Day - 3	"Green Leafy vegetables" counselling	uses on the lab vegetable items	AA
Day - 4	Survey about given (B) conducted programmes	Data collection and written in records	AA
Day - 5	Survey villagers	Data collection and analysis	AA
Day - 6	Survey the villagers	Data collection and analysis	AA

WEEKLY REPORT

WEEK - 3 (From Dt. 28/11/21 to Dt. 14/12/21)

Objective of the Activity Done: Community Survey nutritional programme conducted

Detailed Report:

In third week, we have conducted totally 4 programmes in village to aware villagers about survey. we found that villagers should need awareness on some aspects. so that they can change their habits and steps towards community development.







proteinaceous campaign conducted to bring the awareness on villagers about need of development on the taken food and giving ideas on proteinaceous food. are discussed in this programme.

Health and hygiene we awarded people to avoid surrounding uncertainty, we awarded them about unhealthy habits.

Green leaf vegetables uses and their needs for the health and to maintain the diet. And conducted awareness on the Green leaf vegetables.

this weekend our survey ended up with the awareness programmes and learned about their style of foods.

ACTIVITY LOG FOR THE FOURTH WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 2	project implementation plan is made	Data analysis Critical thinking problem solving	
Day - 2	Explaining about different types of dry dates and usage	Learning about their ideas.	
Day - 3	Awareness on non-veg food and importance	Taking suggestion on programme	
Day - 4	Concorded and implemented on meeting for the sprouts & pulses	learned how to store them	
Day - 5	Survey the villagers about milk products	collection & analysis of data	
Day - 6	Survey the villagers	Data collection and analysis	

WEEKLY REPORT

WEEK - 4 (From Dt. 12/11/24 to Dt. 20/11/24)

Objective of the Activity Done: PROJECT IMPLEMENTATION IN VILLAGE

Detailed Report:







In this fourth week, we have implemented our project in our colony. This implementation of project included with the ideas and awareness on the dry fruits and dates and their uses on our daily diet and used to our health.

Both veg - non veg uses for our body to maintain our daily diet. And we also explained about the proteins regarding the food items. And differences b/w the veg - non-veg

milk products uses and also their needs to our body and for our diet. milk contains calcium. calcium is used for our muscle growth.

we motivated the villagers about the daily diet. And explained about their needs to our body.

ACTIVITY LOG FOR THE FIFTH WEEK

DAY & DATE	BRIEF DESCRIPTION OF THE DAILY ACTIVITY	LEARNING OUTCOME	Person In-charge Signature
Day - 1	organising the primary data collected through survey	writing data analysis	
Day - 2	Tabulation of collected data for analysis	Data analysis Decision making	
Day - 3	making tables for better understanding	Analytic problems	
Day - 4	Analysing the organised data and collected data from note saved	Analytic data analysis research.	
Day - 5	making data suitable to form final report and final report making	Decision making project management	
Day - 6	submission of final report by team in college	community service project final report submitted & complete	

### WEEKLY REPORT

WEEK - 8 (From Dt. 20/11/22 to Dt. 26/11/22)

Objective of the Activity Done: Project and Report writing

Detailed Report: In this 4th week, we the 5 members of our team had gathered in college and analyzed the raw data collected during survey. The primary data was clearly and neatly observed and made tabulation on its data and represented data in graphs we made final report of our survey and submitted in college.

First we organized the primary data collected through survey. Then we discussed within our team on the final report and how to make it. We analyzed the raw data and made tabulation of raw data for easy understanding and further study.

Then the final report was made with the tabular data, graphic data, every one understood the data from perspective of literary. At last we submitted our report to the college.

We have worked daily 3 to 6 hours for this project totally. We have worked maximum "180 hrs" to complete and submit of this project. We enjoyed process.

Describe the problems you have identified in the community

This information has been passed on the m.v.p colony to in this week  
→ there is a high chance of getting protein food deficiencies

### PROBLEMS IN M.V.P COLONY:-

- (1) Don't have/follow daily diet
- (2) there is a high chance of getting protein across food deficiencies
- (3) They don't have any idea on the maintain perfect daily food
- (4) Scarcity of food items
- (5) they are some people share partially and use to detect problems
- (6) they have idea on pulses when composed with other food items
- (7) They don't follow any diet for their health
- (8) They don't follow any types of dry dates for dry fruits for their health purpose.
- (9) They don't have ideas on the perfect diet
- (10) They are follows their ancient diets in this era.
- (11) They do not follow new generation food dieting aspects.



Short-term and long term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

### SOLUTIONS FOR THE PROBLEMS IN MWP COLONY

- \* They must follow a perfect diet.
- \* They have a minimum diet rules for their health issues.
- \* They should have an idea on the healthy food items in this era.
- \* They also follow our generation foods and cultures.
- \* They must be active on social media and communications.
- \* They have minimum idea on healthy food items.
- \* They can accept good food items like, dry dates, fruits, pulses and green leafy vegetables etc.
- \* They must follow all above activities perfectly for maintain a good healthy body.

## CHAPTER 5: OUTCOMES DESCRIPTION

Details of the Socio-Economic Survey of the Village/Habitation. Attach the questionnaire prepared for the survey.

### SOCIO-ECONOMIC SURVEY OF M.V.P COLONY:-

M.V.P colony is a economically and socially stable village. The economic conditions of village are very fine as every one owned own houses excepting few people who has no bull time work they are struggling financially as of their physical disability villageans have acres of agriculture land, cattle to rear etc. The village is socially low but villageans have best co-operation among them. They collectively celebrates festivals grandly.

### QUESTIONNAIRE ASKED IN THE SURVEY:-

The economically and socially stable village. Village are very fine as every one owned own houses excepting few people who has no bull time work they are struggling financially as of their physical disability villageans.

Description of the Community awareness programme/s conducted w.r.t the problems and their outcomes.

### COMMUNITY AWARENESS PROGRAMMES:-

On total 5 community awareness programmes were conducted in m.u.p colony on topics

(1) A perfect diet

(2) Health and Hygiene

(3) Green leafy vegetables

(4) Milk products

(5) pulses, dates, and dry fruits.

All these five programmes are implemented for the maintenance of health and they maintain a perfect diet.

The project was helped me to getting more 9 old iders and healthy diet during those days and also helpfull in the data collection this community survey project helping me in the way of behaving and way of life style we lead.

This programme was conducted to aware the villagers in maintaining a perfect and balanced diet. And maintain a good healthy conditions.



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nalle  
36-0'  
P. sect 1's'

Evening

- 1) మనం ఏం చెప్పాలి
- 2) ఏ time కి తెలుసు
- 3) అప్పుడు నచ్చుతుంది/లేదు?
- 4) మా తెలుసు అలాగే తెలుసు

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Afternoon lunch

- 1) మేం lunch ఏ time కి తెలుసు  
1:00 clock
- 2) అప్పుడు అలాగే ఏం తెలుసు కాబట్టి మనం తెలుసుకుంటామే
- 3) మేం అలాగే, మనం తెలుసుకుంటామే  
Yes
- 4) మేం అలాగే అలాగే తెలుసుకుంటామే  
NO

Evening snacks

- 1) Evening snacks అలాగే తెలుసుకుంటామే  
Yes
- 2) Evening time ఏం తెలుసుకుంటామే  
Coffee
- 3) Coffee ఏ time కి తెలుసుకుంటామే  
5:00 clock am

- Night dinner
- 1) మొదటి Night dinner ఏ - time కి తింటారు?
  - 2) Night time dinner తింటారా? తింటే ఎంత తింటారు?
  - 3) Night dinner తింటే ఏంటి ఇంజనీరింగ్ తింటారు / తింటారు?

- Fruits
- 1) మొదటి ఫ్రూట్ తింటారు? YES
  - 2) ఫ్రూట్లలో ఏవింటి తింటారు? Apple, Banana, Guava, mango
  - 3) మొదటి day ఫ్రూట్ తింటారు? YES
  - 4) day fruits లో ఏవింటి తింటారు? మామిడి, పండ్లు, కేరళం

- out side books
- 1) మొదటి బుక్ ఫంక్షన్ తింటారు? NO
  - 2) మొదటి బుక్ ఫంక్షన్ తింటారు? NO
  - 3) మొదటి బుక్ తింటారు? NO
  - 4) shops లో బుక్ లays, booklet packets, మొదటి తింటారు? NO



non formal family

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ale  
40-72/73  
v.p. sector 'B'

it is a small in the...  
at time is...  
... ..

family members: '3'

... ..  
idly, dosa, porri

Afternoon lunch:

- 1) ... lunch at time is ...  
at 10' clock
- 2) ... ..  
... ..
- 3) ... ..  
... ..
- 4) ... ..  
... ..

Evening snacks:

- 1) evening snacks ... ..  
... ..
- 2) at time is ... ..  
5:30 PM
- 3) snacks ... ..  
cobbler

### Night dinner-

- 1) మొదటి night dinner ఏ time కి తింటారు?  
9 o'clock
- 2) Night time dinner ఎవరూ తింటారు?  
Yes
- 3) Night dinner ఎవరూ తింటారు? ఏదేమిది తింటారు?  
Banana (కా) Sweets

### Fruits-

- 1) మొదటి ఫ్రూట్ తింటారు?  
Yes
- 2) ఫ్రూట్ తింటే ఏదేమి తింటారు? ఏదేమి తింటారు?  
Apple, mango, grapes
- 3) మొదటి day fruits తింటే ఏదేమి తింటారు?  
Yes
- 4) Day fruits ఏ ఏదేమి తింటారు? తింటారు?  
బానా, డిండిఫ్రూట్, క్యూబర్

### out side foods-

- 1) మొదటి మొదటి foods కి ఏదేమి తింటారు?  
Yes
- 2) మొదటి మొదటి ఫ్రూట్ తింటే ఏదేమి తింటారు?  
Yes
- 3) మొదటి మొదటి ఏదేమి తింటారు?  
Yes
- 4) shops కి ఏదేమి తింటారు? Lays, chips, వంటివి తింటారు?  
Yes



APPY

Monday

nale

46-1'

.v.p section

- 3 minutes in expression

in time 3 minutes

topic: ಭಯೋತ್ಪಾದಕ ಸಿಬಿಟಿ/ಪೀಸೆ?

ವಿಷಯ ಇಲ್ಲವೇ?

NO 6-2-40-38/29

Afternoon lunch

1) ಮು lunch in time 3 minutes

12:00'clock

2) ವಿಷಯ ಇಲ್ಲವೇ? ವಿಷಯ ಇಲ್ಲವೇ? ವಿಷಯ ಇಲ್ಲವೇ?

ಇಲ್ಲವೇ?

3) ಮು ಉಪಯುಕ್ತ, ಸಹಾಯಕ ವಿಷಯ ಇಲ್ಲವೇ?

YES

4) ಮು ವಿಷಯ ಇಲ್ಲವೇ?

NO

Evening snacks

1) evening snacks ಇಲ್ಲವೇ?

YES

2) in time 3 minutes

5:00 PM

3) snacks ಉಪಯುಕ್ತ ವಿಷಯ ಇಲ್ಲವೇ?

YES TEA



- Night dinner
- 1) ಹಾಲು Night dinner ವಿ time 3 ಒಂದು
  - 2) Night time dinner ಎಲ್ಲಾ ಒಂದು ಒಂದು ಒಂದು
  - 3) Night dinner ಒಂದು ಒಂದು ಒಂದು

- Fruits
- 1) ಹಾಲು fruits ಒಂದು
  - 2) fruits ವಿ ವಿಧ ಒಂದು ಒಂದು ಒಂದು
  - 3) ಹಾಲು day fruits ಒಂದು ಒಂದು ಒಂದು
  - 4) day fruits ಒಂದು ಒಂದು ಒಂದು ಒಂದು

- out side buds
- 1) ಹಾಲು outside buds 3 ಒಂದು ಒಂದು
  - 2) ಹಾಲು outside buds ಒಂದು ಒಂದು
  - 3) ಹಾಲು outside buds ಒಂದು
  - 4) ಹಾಲು outside buds ಒಂದು ಒಂದು ಒಂದು ಒಂದು



- After
- 1) ಹಾಲು
  - 2) ಹಾಲು
  - 3) ಹಾಲು
  - 4) ಹಾಲು
  - 5) ಹಾಲು
  - 6) ಹಾಲು
  - 7) ಹಾಲು
  - 8) ಹಾಲು
  - 9) ಹಾಲು
  - 10) ಹಾಲು



Laxmi

12

small

46-40

P. Sec 6

1001 205-2-40-60/61

Monday

8 వంతు ఏం అవుతుంది

ఏ time కి అంటారు

ఏ అంకం కి ఇచ్చినా గానీ

అంటారు

Dosa, idly

Abstinence lunch

1) వేరు lunch ఏ time కి అవుతుంది  
1:00'clock

2) వీటిలో ఏదైనా ఏ అంకం అంటారు కాబట్టే అంటారు  
అంటారు

3) వేరు అంకం అంటారు అంటారు అంటారు

4) వేరు అంకం అంటారు అంటారు  
YES  
NO  
YES

Evening Snakes

1) evening snakes అంటారు

2) evening time ఏం అంటారు  
NO

3) TEA ఏ time కి అంటారు  
4:00 pm

Night dinner

- 1) ಎರಡು night ದಿನ್ನಿನಲ್ಲಿ ಯಾವ ಯಾವ ಸಮಯದಲ್ಲಿ ತಿನ್ನಬೇಕು? 9:00 clock
- 2) Night time ದಿನ್ನಿನಲ್ಲಿ ಯಾವ ಯಾವ ತರಬೇತಿ ಇರಬೇಕು? ಅದೇನು ಅದೇನು ತಿನ್ನಬೇಕು? No
- 3) Night ದಿನ್ನಿನಲ್ಲಿ ಯಾವ ಯಾವ ಸ್ವಾದಿಷ್ಟವು ತಿನ್ನಬೇಕು? Sweets

Fruits

- 1) ಎರಡು ತರಬೇತಿ ತಿನ್ನಬೇಕು? Yes
- 2) ತರಬೇತಿ ಯಾವ ಯಾವ ತರಬೇತಿ ತಿನ್ನಬೇಕು? Orange, Apple, Banana
- 3) ಎರಡು dry fruits ಯಾವ ಯಾವ ತಿನ್ನಬೇಕು? Yes
- 4) dry fruits ಯಾವ ಯಾವ ತಿನ್ನಬೇಕು? Yes

out trade

- 1) ಎರಡು ಯಾವ ಯಾವ trade ಗಳಿಗೆ ಯಾವ ಯಾವ ತಿನ್ನಬೇಕು? Yes
- 2) ಎರಡು ಯಾವ ಯಾವ ತರಬೇತಿ ತಿನ್ನಬೇಕು? Yes
- 3) out side trade ಗಳಿಗೆ ಯಾವ ಯಾವ ತಿನ್ನಬೇಕು? papaya, mango, banana
- 4) ಎರಡು ಯಾವ ಯಾವ ತರಬೇತಿ ತಿನ್ನಬೇಕು? Yes



Familly

Ally

- 1) 200
- 2) 100
- 3) 50
- 4) 25
- 5) 10
- 6) 5
- 7) 2
- 8) 1



Family members - 2'

APURVA

2'

male

0-2/23

secter '6'

Monday

9 o'clock in the morning

Free

at time 9 o'clock

at 9:30 o'clock in the morning

at 10:30 o'clock in the morning

Afternoon

1) at 12:00 o'clock in the afternoon

2) at 1:30 o'clock in the afternoon

3) at 3:00 o'clock in the afternoon

4) at 4:30 o'clock in the afternoon

Evening

1) at 5:00 o'clock in the evening

2) at 6:30 o'clock in the evening

3) at 8:00 o'clock in the evening

4:30 PM

- Night dinner
- 1) Night dinner of time? Yes
  - 2) Night time dinner 9'o'clock Yes
  - 3) Night dinner No Yes
  - 4) Night dinner sweets Yes

- Fruits
- 1) Fruits Yes
  - 2) Fruits Apple, grapes, orange Yes
  - 3) Day fruits Yes
  - 4) Day fruits Yes

- Out foods
- 1) Out foods Yes
  - 2) Out foods Yes
  - 3) Out foods Yes
  - 4) Out foods Yes
  - 5) Shop Yes



Night dinner:-

- 1) Does night dinner is time?   
 7 o'clock
- 2) Night time dinner & place where taken dinner?   
 place
- 3) Night dinner what things eaten?   
 Yes - Banana

Fruits:-

- 1) What kind of fruits?   
 Yes
- 2) Which kind of fruits eaten?   
 Apple, Banana, grapes etc...
- 3) What kind of fruits are you eating?   
 Yes
- 4) Kind of fruits in your house?   
 Mango, Pineapple, Kiwi

Out foods:-

- 1) What kind of foods is eaten?   
 Yes
- 2) What kind of food is eaten?   
 Yes
- 3) Out foods are what kind of foods?   
 Fried rice, bhajani
- 4) What kind of food is eaten?   
 Limited
- 5) What kind of food is eaten?   
 Yes



Jashuva

50

male

age - '4'

19 sec 10 '6'

10-54/25

way

at time 8 o'clock

at home for 2 weeks

- 1) about breakfast at home at 8 o'clock
- 2) at home for 2 weeks
- 3) about the person who is at home for 2 weeks
- 4) about the person who is at home for 2 weeks

Afternoon lunch:-

- 1) about lunch at time 3 o'clock
- 2) about lunch at time 3 o'clock
- 3) about lunch at time 3 o'clock
- 4) about lunch at time 3 o'clock
- 5) about lunch at time 3 o'clock
- 6) about lunch at time 3 o'clock
- 7) about lunch at time 3 o'clock
- 8) about lunch at time 3 o'clock
- 9) about lunch at time 3 o'clock
- 10) about lunch at time 3 o'clock



Evening Snacks

- 1) Evening snacks eat/sometimes?
- 2) Yes
- 3) Snacks at time of tea?
- 4) Yes 5'o'clock?
- 5) Snacks at night eat/sometimes?
- 6) Yes, biscuits, biscuits.
- 7) Snacks at night eat/sometimes?
- 8) Yes - Chai, coffee

Night Dinner

- 1) Do you eat night dinner at time of tea?
- 2) 9'o'clock?
- 3) Night time dinner of rice eat/sometimes? If yes eat/sometimes?
- 4) Rice
- 5) Night dinner eat/sometimes eat/sometimes?
- 6) Sweet

Out Food

- 1) Do you eat out food? eat/sometimes?
- 2) Yes
- 3) Do you eat out food eat/sometimes?
- 4) Yes, noodles, noodles Yes
- 5) Out food items at night eat/sometimes?
- 6) Yes, noodles, noodles
- 7) Do you eat out food eat/sometimes?
- 8) Yes



Anusha

morning

'16'

3 గంటల వరకు ఉంటుంది

emale

time 3 గంటల

24-4'

అప్పుడే ఉన్నప్పుడు గీతం/ పాట

n.v.p section

మొదటి

పాఠశాల NO 240-36/27

idly

Afternoon lunch

- 1) మొదటి lunch వీ time 3 గంటల వరకు
- 2) పాఠశాల వాళ్లకు వీ తరగతి ఉన్నప్పుడు గీతం/ పాట/ మొదటి వరకు
- 3) మొదటి అప్పుడు ఉన్నప్పుడు వాళ్లకు తరగతి ఉన్నప్పుడు
- 4) మొదటి అప్పుడు వాళ్లకు ఉంటుంది

Evening Snakes

- 1) Evening snakes ఉన్నప్పుడు
- 2) Snakes వీ time 3 గంటల
- 3) Snakes వీ వాళ్ల వాళ్లకు ఉంటుంది
- 4) Snakes 3 గంటల వరకు ఉన్నప్పుడు





**Student Self-Evaluation for the Community Service Project**

Student Name: **NARAVA KUMARI**  
 Registration No: **720130905242**  
 Period of CSP: From: **11/2021** To: **15/11/22**  
 Date of Evaluation:  
 Name of the Person in-charge: **Dr. Parthasarathy H.O.D of Zoology**  
 Address with mobile number: **Vijayakhatram 6309061397**

Please rate your performance in the following areas:

**Rating Scale:** 1 is lowest and 5 is highest rank

	1	2	3	4	5
1) Oral communication					✓
2) Written communication	1	2	3	4	5
3) Productivity		1	2	3	5
4) Interaction ability with community	1	2	3	4	5
5) Positive Attitude		1	2	3	4
6) Self-confidence	1	2	3	4	5
7) Ability to learn		1	2	3	4
8) Work Plan and organization	1	2	3	4	5
9) Professionalism		1	2	3	4
10) Creativity	1	2	3	4	5
11) Quality of Product/Service		1	2	3	4
12) Time Management	1	2	3	4	5
13) Understanding the Community		1	2	3	4
14) Achievement of Desired Outcomes	1	2	3	4	5
15) OVERALL PERFORMANCE		1	2	3	4

Date:

*N. Kumari*  
 Signature of the Student  
 ANSIRA COLONY  
 2019011  
 Date: \_\_\_\_\_  
 DEPARTMENT OF ZOOLOGY  
 ANSIRA COLONY

**Evaluation by the Person in-charge in the Community/Habitation**

Student Name: **NARAVA KUMARI**

Registration No: **720130305242**

Period of CSP: From: **08/11/22** To: **15/11/22**

Date of Evaluation:

Name of the Person in-charge: **Dr. A. Madhavi, H.O.D of Zoology**  
 Address with mobile number: **Vizakhapatnam, 630906(797)**

Please rate the student's performance in the following areas:

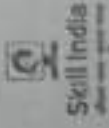
Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

	1	2	3	4	5
1) Oral communication					5
2) Written communication	1	2	3	4	5 ✓
3) Punctuality	1	2	3	4	5
4) Interaction ability with community	1	2	3	4	5 ✓
5) Positive attitude	1	2	3	4	5
6) Self-confidence	1	2	3	4	5
7) Ability to learn	1	2	3	4	5 ✓
8) Work Plan and organization	1	2	3	4	5 ✓
9) Professionalism	1	2	3	4	5
10) Creativity	1	2	3	4	5 ✓
11) Quality of work done	1	2	3	4	5
12) Time Management	1	2	3	4	5 ✓
13) Understanding the Community	1	2	3	4	5
14) Achievement of Desired Outcomes	1	2	3	4	5
15) OVERALL PERFORMANCE	1	2	3	4	5

*Dr. Madhavi*  
Signature of the Supervisor

Date:



# Internship Completion Certificate

This is to certify that

**NARAVA KUMARI**

**Mrs.A.V.N.College**

has successfully completed 08 weeks

AI-ML Internship

During Sep-Nov 2022

Supported By Learning Tree

**Mrs.A.V.N.College**  
Visakhapatnam, Andhra Pradesh

